



CALL FOR K-12 ASSOCIATE EDITOR

Deadline: December 15, 2018

Become the next K-12 Member of the Editorial Board of *Hispania*, the flagship scholarly journal of the AATSP! All current K-12 members of the AATSP in good standing are eligible. A PhD is not necessary. An MA is not necessary, but is preferred.

Please send *a single pdf* to Asst. Managing Editor Conxita Domènech (cdomenec@uwo.edu) that includes:

- A single-spaced cover letter of no less than one and no more than one and a half pages detailing your qualifications and sample ideas for Short-Form Articles you would like to see published in *Hispania* (see the related call for Short-Form Articles)
- A current CV/Resume
- One (and only one) writing sample in English, Spanish or Portuguese. This can be a professional publication of any kind, an article, a professional newsletter column, or other sample that would fit the description of the K-20 Short-Form Article section
- A list of three (and only three) references who are currently also working with or on behalf of K-12 students; preferably not solely from your district; Names, titles, locations, and email addresses must be provided.

What we are looking for:

- Experience in editing a publication with a wide audience of educators;
- Honed writing skills;
- Record of presenting at the AATSP;
- Interest in a wide range of contemporary topics;
- Attention to detail; Responsive to emails; with a high potential for collaboration with members of the editorial team;
- Past or current program direction or equivalent leadership experiences;
- Commitment to the role of Associate Editor for at least three years;

The K-12 Member of the Editorial Board of *Hispania* will:

- help recruit, vet, copy edit, and publicize short-form submissions dealing with K-12 topics for the new short-form section of the journal
- strategize about how to further bring *Hispania's* content to the attention of K-12 educators online, at the annual AATSP conference, and in other ways
- advise the editorial team on matters related to K-12 content
- serve as a peer reviewer, as appropriate, of K-12-related articles received for the research section of the journal

We appreciate your efforts to circulate this call to any interested colleagues.