



## CALL FOR SHORT-FORM ARTICLES

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*Deadline: Ongoing*

Starting in 2019, *Hispania* is pleased to announce the creation of a new section of 'Short-form Articles,' which will accompany our existing array of 'Research Articles.' All short-form submissions should promote an inclusive and forward-thinking vision for the second century of the AATSP and should be free of biased language, unsupported speculation, and content that might be regarded as promotional. Authors of successful submissions should be open to making changes to their short-form article prior to publication based on suggestions from the editorial review process. Submissions are accepted on an ongoing basis and should be sent to [bfraser@aatsp.org](mailto:bfraser@aatsp.org).

Short-Form Articles published in this section will:

- be editorially reviewed, instead of undergoing external peer review;
- consist of 1500-3000 words of body text (no end notes are permitted);
- frequently, but not always, provide readers with a brief list of articles for further reading (these articles do not have to have been published in *Hispania*);
- consider, in-depth, topics of interest to K-20 educators in the fields of Spanish and Portuguese;
- be thoughtfully written in Spanish, Portuguese, or English, and reflect a deep understanding or longstanding interest in the topics covered;
- be authored by teacher-scholars at all levels.

We are particularly interested in:

- presentations of innovative programs and methods of interest to K-12 Educators, to AATSP state chapters, and to affiliated associations;
- reviews and evaluations of cutting-edge classroom tools, methods, and experiences;
- thoughtful and thorough reflections on successes and challenges relating to Heritage speakers, national or local standards, community engagement, service learning, AP exams, proficiency and assessment, and more;
- co-authored submissions, particularly those addressing items of interest to multiple contexts across K-20 (K-8, 9-12, and Higher Ed);
- submissions developed from outstanding presentations, posters, and panels delivered at the AATSP annual conference (Please recommend an outstanding session you would like to read more about using the email address below!)
- submissions related to topics, discussions, and presentations from AATSP Annual Conference in 2018 in Salamanca, Spain, including the notion of canon / canonicity at K-20 levels, AP exam content, preparation, literature, language and Salamanca, the teaching of Spanish and Portuguese languages, literatures and cultures in diverse contexts that are underrepresented in the pages of *Hispania* (e.g., Africa, Asia, etc.)

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We appreciate your efforts to circulate this call to any interested colleagues.