

2019		Poetry Contest Rubric				
Student	Language/Level					
Poem	Room					
Author						
<b>Judges:</b> <i>Please mark students from 5 (Perfect) to 1 (Poor)</i>	5 Perfect	4 Very Good	3 Average	2 Below Average	1 Poor	
<b>Memorization</b> <b>5 pts possible</b>						
• Accurate: no errors or glaring pauses						
<b>Diction</b> <b>15 pts possible</b>						
• Projection & Clarity : poem is easily heard with clear words (not mumbled)						
• Correct pronunciation / not anglicized						
• Rhythm / stress / meter / tonality are observed for the language spoken						
<b>Interpretation</b> <b>15 pts possible</b>						
• Shows understanding thru phrasing, intonation, and appropriate expressions of emotion						
• Enthusiastic, easy delivery						
• Displays rehearsal and preparation						
<b>Body Language</b> <b>5 pts possible</b>						
• Student is confident, relaxed, makes eye contact, etc.						
<b>COLUMN TOTAL</b>						
<b>PLEASE CHECK ADDITION!!! / TOTAL</b>						
<b>Tie-breaker: Difficulty Level</b> How challenging is the student's poem? Add 1 to 3 pts, according to the difficulty level	<b>Points Added</b>		<b>FINAL TOTAL</b>			
<b>Penalties for incorrect length or acting</b>	<b>Points Subtracted</b>					
<b>Judge's signature</b>						

**RETURN YOUR SIGNED TALLY SHEET BY 4:30 pm. Thanks!**

**Judges, please familiarize yourself with this rubric!**

**You will receive a print-out of the poems to help you score:**

- How well did the student recite? Judge from Perfect (5) to Poor (1)
- **Check off the columns as the student recites.**
- **DO NOT ADD the columns after each student:** wait until they leave
- Once students are dismissed, **choose tally sheets with the most scores in the left-hand columns: add these. Check your math!**

**Penalties:**

- Make sure that the poem length is correct:
  - Middle School and High School 1: 10-20 lines
  - High School 2 and above: 14-30 lines
- - 5 points if the poem is **not of the correct length.**
- - 5 points for **excessive dramatization / theatrics.**
  - **Simple gestures & expressions** (an up-turned palm, grimace, nod of the head, etc.) **are permitted / NO PENALTY**
- **NO PENALTY for late arrivals**, who will wait in the hall until you invite them in to recite after the others have finished.

**Disqualifications:**

- The student recites a **different poem** that is not in your packet
- A **different student** recites a poem that is in your packet
- The poem is **not of the correct level** (if your language has a slate)
- A text is **not recited**, but is read or sung **or acted with props.**
- **A Heritage Speaker is in a Non-Heritage contest.** CT COLT defines a Heritage Speaker as one who
  - speaks the target language at home **OR**
  - within 5 years, has lived where the language is spoken
- **Fill out the disqualification form on your Room Summary Sheet**

**For possible Heritage Speaker violations...**

- Let the students finish their poem before interviewing them
- Speak to them **ALONE**, after the other students have left
- Ask about their background and fill out disqualification form.

**YOU MUST NOTIFY THE CHAIRS ABOUT ANY DISQUALIFICATIONS**

- **Come in person to the Judges' area to speak with the Chairs.**

**Determining the winners:**

- Judges should **add their scores together and discuss winners**
  - 1<sup>st</sup> place = at least 72 points of 80 (average = 36 pts)
  - 2<sup>nd</sup> place = at least 64 points (average = 32 pts)
  - 3<sup>rd</sup> place = at least 56 points (average = 28 pts)
- **Note:** if at least **56/28 average points are not earned in a given contest, then no medal should be awarded in that contest.**
- **NO TIES FOR ANY LEVEL!** Use tie-breaker rule to find **one winner**
- **Please, please double-check your addition!**

**Sign, fill out, & return both GREEN & YELLOW TALLY SHEETS  
Sign and return the individual score sheets, too!**

**THANK YOU FOR SUPPORTING OUR STUDENTS!**