

This is a PDF version of the CT COLT 2021 Fall Conference Call for Proposals

We hope this document will help possible presenters to see what is included on the proposal form. All proposals must be submitted via our online Google Form: <https://forms.gle/7RmW6PtmpCMkZtpt9>



Celebrating Languages and Learners with Inclusivity and Diversity

CT COLT 2021 Fall Conference Call for Proposals

“Language is the road map of a culture. It tells you where its people come from and where they are going” –Rita Mae Brown

The 2021 CT COLT Fall Conference is going HYBRID!

The 2021 conference will feature 1.5 hour virtual workshops in the evenings on Thursday & Friday, October 21 - 22, along with virtual sessions before noon on Saturday, October 23rd. The 2021 CT COLT Fall Conference will continue, in-person, at the Omni Hotel in New Haven, CT on October 24 and 25, 2021, with in-person sessions in the afternoon on Sunday, October 24, and all day on Monday, October 25.

Conference workshop and session proposals that are closely tied to the conference theme will be given the most consideration.

If you are submitting proposals for multiple workshops or sessions, please fill out a form for each one separately.

Presenters will be asked to submit PDF versions of their presentation & handouts approximately one week prior to the conference.

Deadline for proposals: June 30, 2021

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Tentative Conference Schedule

CT COLT Fall Conference Tentative 2021 Schedule

Thursday, Oct. 21	Friday, Oct. 22	Saturday, Oct. 23	Sunday, Oct. 24	Monday, Oct. 25
Pre-Conference Workshops <i>Virtual</i>	Pre-Conference Workshops & Activities <i>Virtual</i>	Conference Kick-Off & Sessions <i>Virtual</i>	Networking, Sessions, & Awards <i>In Person, Omni New Haven at Yale</i>	Sessions & Keynote <i>In Person, Omni New Haven at Yale</i>
3:30 p.m. - 4:30 p.m. New Teacher Meet-Up	4:30 p.m. - 6:00 p.m. Concurrent Workshops	9:00 a.m. - 9:45 a.m. Conference Kick off and Student Panel	3:00 p.m. - 4:00 p.m. Concurrent Sessions & By-invitation-only Meetings	8:00 a.m. - 9:00 a.m. Concurrent Sessions A
4:30 p.m. - 6:00 p.m. Concurrent Workshops	6:30 p.m. - 8:00 p.m. Social activities and Language Meet-ups	10:00 a.m. - 11:00 a.m. Concurrent Sessions	4:00 p.m. - 5:00 p.m. Concurrent Sessions	9:30 a.m. - 10:30 a.m. Concurrent Sessions B
6:30 p.m. - 8:00 p.m. Concurrent Workshops		11:00 a.m. - 12:00 p.m. Concurrent Sessions	5:00 p.m. - 7:00 p.m. President's Reception & Awards <i>*livestreamed as well</i>	11:00 a.m. - 12:00 p.m. Concurrent Sessions C
				12:00 p.m. - 1:45 p.m. Keynote & Lunch
				2:00 p.m. - 3:00 p.m. Concurrent Sessions D

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Workshop Ideas



CT COLT
Connecticut Council of Language Teachers

Member-Suggested Workshops

Here are some workshop themes suggested by our members in a conference survey. Please consider submitting a proposal using these ideas as a guide.

- Strategies for engaging students on Zoom in different learning environments
- Teaching in a block schedule
- Implementing social justice themes
- Technology apps used during e-learning and hybrid environments that could transition over into traditional learning environment
- Tips for building oral proficiency
- Ways to incorporate books, poetry, etc.
- Integration of ACTFL standards into the curriculum
- Social-emotional well-being of students and teachers
- Re-engaging and motivating language learners after the 20-21 school year
- Workshops which build off of the Summer Proficiency Institute
- Strategies to maintain target language use during instruction
- Integrating culture
- Creating rubrics
- Designing a proficiency-based curriculum and assessments
- Comprehensible input
- Sessions in the target language
- Workshops specifically for elementary teachers

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Availability to present - Please check ALL that apply: *

This year, we plan to offer VIRTUAL 90-minute pre-conference workshops on Thursday, October 21st and Friday, October 22nd; 1-hour VIRTUAL sessions on Saturday, October 23rd; and finally, 1-hour IN-PERSON sessions at the Omni in New Haven on Sunday, October 24th and Monday, October 25th.

- Virtual pre-conference 1.5 hour workshop on Thursday 10/21 from 4:30 - 6:00 pm
- Virtual pre-conference 1.5 hour workshop on Thursday 10/21 from 6:30 pm - 8:00 pm
- Virtual pre-conference 1.5 hour workshop on Friday 10/22 from 4:30 pm - 6:00 pm
- Virtual 1 hour session on Saturday 10/23 from 10 am - 11 am
- Virtual 1 hour session on Saturday 10/23 from 11 am - 12 pm
- In-person 1 hour on Sunday, 10/24 at the Omni from 3 pm - 4 pm
- In-person 1 hour on Sunday, 10/24 at the Omni from 4 pm - 5 pm
- In-person 1 hour session on Monday 10/25, scheduled between 7 am - 12 pm
- In-person 1 hour session on Monday 10/25, scheduled between 12 pm - 4 pm

Would you be willing to...(please check ALL that apply) *

- Present this workshop more than once at the Fall Conference
- Record your session for conference attendees to access after the conference is over
- Present this workshop at a one-day summer institute for CT COLT
- Present this workshop as part of our virtual CT COLT Professional Development series during the 2021-20...

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Are you presenting on behalf of an exhibitor? If you are, please write the name of the exhibitor below.

Short answer text
.....

If you are presenting on behalf of a professional organization, please check which one below:

- N/A - I am not submitting this on behalf of a professional organization.
- AATF
- AATG
- AATSP
- ACTR
- CITA
- CLASS
- CLASSCONN
- NADSFL
- NNELL
- Other: _____

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Please note there is an optional section for a second presenter.

PRESENTER INFORMATION SECTION

Please provide information about the presenter(s) for this workshop.

Main Presenter Name *

Please list your first name and last name. This is the person to whom all correspondence will be addressed. This person will be responsible for sharing all correspondence with any co-presenters.

Your answer

Is the Main Presenter a First-Time Presenter? *

Yes

No

Main Presenter Email Address *

Please list your email address. We will use this address to communicate important information to you.

Your answer

Main Presenter Affiliation *

Please list your school, company, or other affiliation.

Your answer

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What are your pronouns?

Your answer

Please share your social media handle if you have one (Twitter, Instagram, etc.)

Your answer

Main Presenter Phone Number *

Your answer

Main Presenter Preferred Mailing Address *

Feel free to use your work or your personal address

Your answer

Do You Have Any Co-Presenters? *

Will you have anyone presenting this session with you?

YES

NO

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WORKSHOP/SESSION INFORMATION

Please complete the required information pertaining to your proposed session.

Workshop/Session Title *

Title Limit: 10 words

Your answer

Workshop/Session Abstract *

In 50 words or less, please provide a concise description of your session as it will appear in the program. Please make sure your description touches on the theme of the conference. This is what conference attendees will read when selecting and registering for workshops and sessions.

Your answer

Workshop/Session Description *

Please provide a full description of your proposed session (no more than 100 words). Please provide information on session content and how you will engage participants and share resources.

Your answer

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What tangible takeaways will participants be able to use in their classrooms the next week after attending your workshop/session? ("Participants will be able to...") *

Your answer

Main Language(s) of the Presentation. (You may select more than one.) *

American Sign Language

Arabic

Chinese

English

French

German

Italian

Portuguese

Russian

Spanish

Other: _____

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The language(s) in which examples will be provided *

Please select all that apply.

American Sign Language

Ancient Greek

Arabic

Chinese

English

French

German

Italian

Japanese

Latin

Portuguese

Russian

Spanish

Other: _____

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Audience(s) for which your workshop/session would be appropriate *

Please check all that apply.

- All
- Elementary
- Middle School
- High School
- University
- Supervisory

Do you wish to be considered for "Best of Conference"? *

Each year CT COLT selects one workshop to represent CT COLT as "Best of Conference" at the Northeast Conference. Workshops are evaluated by the following criteria: (1) supports classroom instruction, (2) applies to all languages and levels, (3) connects to other disciplines, (4) makes appropriate use of technology, (5) relates to national and state standards, and (6) other unique features. CT COLT and NECTFL give matching funds up to \$400 to defray expenses for the presenter(s) (as a group NOT per person). NECTFL pays registration per person.

- YES
- NO

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Each room is equipped with an LCD support package, which offers an LCD projector, projection screen, table, extension cord, power strip, 25 foot VGA cable, & tech support. (**This only applies if you plan to present in-person on Sunday 10/24 or Monday 10/25)

Please note: Computers WILL NOT be provided.

- I do not require other tech support.
- Please contact me regarding my technology needs.

I understand that I am responsible for my own laptop, and that this device will not be provided. *

YES

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PROFESSIONAL DEVELOPMENT SECTION

In order to help us better identify the content of your session, please complete the information below. Please identify keywords and core practices that most closely align to your presentation.

Keywords *

Please select any of the keywords that apply to your session. The content of your proposal should clearly align to the keywords selected.

- Articulation and Collaboration
- Assessment and Feedback
- FLES - Younger Learners
- Interculturality
- Languages Beyond the Classroom
- Leadership and Advocacy
- Literacy
- Personalized Learning
- Standards-Based Instructional Design and Grading
- Target Language Use
- Teacher Recruitment and Retention
- Technology

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ACTFL Core Practices

Please select any of the following ACTFL Core Practices from below. The content of your proposal should clearly align to the core practice(s) selected.

- Facilitate Target Language Comprehensibility
- Guide Learners through Interpretation Authentic Language
- Design Oral Interpersonal Communication Tasks
- Plan with Backward Design Model
- Teach Grammar as a Concept and Use in Context
- Provide Appropriate Oral Feedback
- N/A (not applicable)

Lastly...

Do you have any questions, recommendations, or information to share?

Your answer

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Submit

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